

Bios of Presenters for Literacy workshops



Dorinne Dorfman, Ed. D., A/OGA, has served as a teacher and principal for over 25 years in Vermont's public schools. As a Fulbright Scholar, she taught at the Technical University of Berlin and conducted research on democratic secondary education in Germany. After completing her 5th postsecondary program, an Education Specialist Degree in Reading and Literacy Instruction, Dr. Dorfman now teaches reading and writing to middle-school students in Barre. Most recently she traveled to Mississippi to bring [literacy lessons home to Vermont](#), which were presented by the [International Dyslexia Association - Northern New England Alliance](#).



Kathryn Grace, M. Ed, CAGS, served as a classroom teacher, special educator, literacy coach, learning specialist, and language arts coordinator for over 40 years in Vermont's public schools. Ms. Grace was a professional developer for the Stern Center for Language and Learning and an adjunct professor at Trinity College. She is the proprietor of Learning Roots, an educational consulting, tutoring, and student advocacy business, and continues to offer literacy workshops and educational materials. First published in 1991, Really Great Reading will soon release the 4th edition of Ms. Grace's ***Phonics and Spelling through Phoneme-Grapheme Mapping***. The recipient of numerous awards in education and active in the local community, she has lived in Waterbury for the past 46 years.



Nicole Chick, M.S, Ed, CAS Remedial Reading and Reading Consultancy, A/OGA is a seasoned Literacy Specialist with over two decades of experience in education. With teaching licenses in both Connecticut and Vermont for elementary education and specialized-literacy instruction, Nicole has made a significant impact as a public educator and university-level instructor. Throughout her career she has provided guidance to preservice teachers and served as a mentor in various educational settings. Nicole's dedication shines through her commitment to helping parents and students of all ages understand and navigate the complexities of dyslexia. She provides structured literacy instruction to students and consults with school districts on best literacy practices out of her literacy center, Early Literacy Labs, in Waitsfield.